


From the desk of Ms. Gray		Week of May 12, 2014
www.MsGrays3rdGrade.weebly.com		
Our class will read	Days of Digging	expository text- nonfiction
Unit 5 Lesson 2		https://www.sraimagineit.com/g_login.html

Our class will read a selection about archaeologists, called "Days of Digging." The selection describes how archaeologists dig through ruins looking for clues about the past, such as bones or ancient tools. It also explains why it is important to study the past and what we can learn from archaeology.

After your child has finished reacting "Days of Digging," you may want to talk to him or her about archaeology and archaeologists. What exactly do archaeologists do? Who hires them to do this work? Why is archaeology important? Is being an archaeologist dangerous, exciting, interesting, and/or tiring? Does your child want to be an archaeologist? Have him or her describe some and interesting aspects of being an archaeologist, as well as why he or she would not want to be an archaeologist.

Selection Vocabulary

Your child will be studying the following vocabulary words in the upcoming weeks. Please review the meanings of these words with your child

- beats** -a form of the verb beat: to come down strong and continuously;
- charted** -a form of the verb chart: to map, to show information as a picture;
- laboratory** -a room for science experiments and tests;
- challenge** -to give the best of;
- customs** -plural form of custom: a practice that has become accepted by many people, a tradition;
- ruin** - destruction, damage, or collapse;
- origins** -plural form of origin: the cause or source of something, what something begins or comes from;
- developed** -past tense of develop: to grow, to change

Spelling Words

Your child will be studying the following spelling words in the upcoming weeks. Please review the spellings of these words with your child:

disprove	bifocal	autograph
upon	midsummer	distrust
biplane	automatic	midtown
within	automobile	near
midweek	disband	bicycle