

From the desk of Ms. Gray

www.MsGrays3rdGrade.weebly.com



Our class will read

Two Days in May

Realistic fiction

Unit 2 Lesson 4

https://www.sraimagineit.com/g_login.html

Your child's class will now read the story "Two Days in May," a story based on a true event that happened in Chicago in 1996. A family of deer wandered into the middle of a garden in the city searching for food. The neighbors worked together to save the deer and even spent a night camping outside with the deer to keep them safe. After your child has finished reading "Two Days in May," you may want to complete the following activity together.

Discuss with your child how wild life and people affect one another, whether people have a responsibility to protect wildlife, and what people can do to protect it.

Selection Vocabulary

Your child will be studying the following vocabulary words in the upcoming week. Please review the meanings of these words with your child

- relocates -:** to move to a new place a form of the verb relocate;
- stranded -** to leave in a helpless position, a form of the verb strand;
- exclaimed-:** to speak out, past tense of exclaim;
- sharp-** alert
- detect –** to find out;
- cautiously -** with close care; carefully
- appreciate -** to understand the value of;
- extended -** to reach out, past tense of extend.

Spelling Words

Your child will be studying the following spelling words in the upcoming week. Please review the spellings of these words with your child:

groan	grown	seam	seem
piece	peace	by	buy
toe	tow	horse	hoarse
meet	meat	tale	