

From the desk of Ms. Gray

www.MsGrays3rdGrade.weebly.com



Our class will read Crinkleroot's Guide to Knowing
Animal Habitats

Narrative Nonfiction

Unit 2 Lesson 5

https://www.sraimagineit.com/g_login.html

Our class will now read "Crinkleroot's Guide to Knowing Animal Habitats." This selection describes different habitats, or places in which plants and animals naturally live and grow.

Three of the habitats described are *wetlands*, *woodlands*, and *grasslands*. Ask your child to describe each of these habitats. Have your child draw a picture of some animals that live in each habitat.

Selection Vocabulary

Your child will be studying the following vocabulary words in the upcoming week.

Please review the meanings of these words with your child

habitats - plural form of **habitat**: the place where an animal or a plant naturally lives and grows;

rich - able to produce much, fertile;

variety - a number of different things;

patch - a small area;

migrating - moving from one place to another;

vast - very great in size;

prey - an animal that is hunted by another animal for food;

recognize - to know and remember from before, to identify.

Spelling Words

Your child will be studying the following spelling words in the upcoming week. Please review the spellings of these words with your child:

| | | | |
|-------|--------|-------|--------|
| clue | tuna | root | June |
| flute | blue | chew | choose |
| glue | noodle | truth | blew |
| stew | duty | rude | |