

**From the desk of Ms. Gray**

[www.MsGrays3rdGrade.weebly.com](http://www.MsGrays3rdGrade.weebly.com)



Our class will read  
Unit 2 Lesson 3

**Wolf Island**

Narrative Nonfiction

[https://www.sraimagineit.com/g\\_login.html](https://www.sraimagineit.com/g_login.html)

Our class will read "Wolf Island. This selection that explains what happens to the plants and animals on an island when a family of wolves that lives there leaves. After your child has finished reading the selection, you may want to complete the following activity together.

Have your child tell you how and why the wolves leave the island. Then ask them to explain what happens to the deer, rabbits, mice, foxes, and owls as a result. Have your child complete the table shown below. Finally, ask your child to explain how the wolves ultimately return to the island.

Animal	What effect did the wolves leaving the island have on these animal?
deer	
rabbits	
mice	
Mice	
foxes	
owls	

**Selection Vocabulary**

Your child will be studying the following vocabulary words in the upcoming week. Please review the meanings of these words with your child

- male** - having to do with men or boys;
- female** - a woman or girl;
- aboard** - on or into a ship, train, or airplane;
- mainland** -the chief landmass of a country, or continent, - different from an island;
- mild** - gentle or calm, not harsh or sharp;
- layer** - one thickness of something;
- population** - the people or animals living in a place;
- balance** - the ability to move or to remain in a position without losing control or falling

**Spelling Words**

Your child will be studying the following spelling words in the upcoming week. Please review the spellings of these words with your child:

cue	few	well	rose
argue	tire	hue	ring
value	change	spew	rescue
park	view	light	