

From the desk of Ms. Gray

www.MsGrays3rdGrade.weebly.com



Our class will read
Unit 3 Lesson 1

It's a Deal

Expository Text

https://www.sraimagineit.com/g_login.html

Our class will soon read "It's a Deal!" a nonfiction selection that explains how people started using money. Thousands of years ago, people did not use money. When people wanted something, they had to offer something else in return. This kind of trading is called *bartering*. Later, people began using valuable metals and stamped coins to trade. Today, people use coins, paper money, checks, and credit cards to buy the things they want.

After your child has finished reading "It's a Deal!" you may want to complete this activity together. Imagine that your family wants to buy a new product, such as a television set, but money as we know it has not yet been invented. Have your child explain the concept of *bartering* and how you could barter for your product.

Next, imagine that people still use precious metals to trade. Have your child explain how you could obtain the same product using gold or silver. Finally, have your child explain why being able to use money to buy things is easier than bartering or trading precious metals.

Selection Vocabulary

Your child will be studying the following vocabulary words in the upcoming week.
Please review the meanings of these words with your child

- deal** - an agreement;
- ancient** - very old;
- traders** - plural form of trader:
a person who buys and sells things as a business;
- valuable** - worth much money ;
- solution** - the answer to a problem;
- kingdom** - a country that is ruled by a king or a queen;
- eventually** - finally, at the end;
- forms** - a kind or type, plural of form:

Spelling Words

Your child will be studying the following spelling words in the upcoming week. Please review the spellings of these words with your child:

took	wood	landing	brook
playing	timing	hood	batting
amazing	stood	good	hopping
hoping	shook	meaning	