

From the desk of Ms. Gray

www.MsGrays3rdGrade.weebly.com



Our class will read
Unit 3 Lesson 5

Uncle Jed's Barbershop

Historical Fiction

https://www.sraimageit.com/g_login.html

Your child will be reading the story "Uncle Jed's Barbershop." This story is about a man who, in spite of the Great Depression and many other setbacks, turns his lifelong dream into a reality.

After your child has finished reading "Uncle Jed's Barbershop," you may wish to discuss members of your family or friends who worked to make a dream come true. Who were they? Where did they live? What was their dream? What was the world like at the time they were working toward their dream? Did they work hard to make the dream come true? Did they face difficulties? If so, what were they?

Selection Vocabulary

Your child will be studying the following vocabulary words in the upcoming weeks. Please review the meanings of these words with your child

- county** - part of a state;
- equipment** - tools and supplies used for a given purpose;
- segregation** - the practice of setting one group apart from another;
- unconscious** - not awake;
- bundle** - to wrap together; **bundled** - past tense of bundle;
- failing** - losing money;
- station** - a place where service is performed; **stations** - plural form of station

Spelling Words

Your child will be studying the following spelling words in the upcoming weeks. Please review the spellings of these words with your child:

glow	bonus	road	town
owl	pound	about	July
scoop	due	flew	use
rule	mule	unit	